



Early Childhood Language Arts (5th Edition) (Myeducationkit)

Mary R. Jalongo

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In response to the call for evidence-based reading instruction, the Fifth Edition includes research-based teaching strategies and information on brain research, bilingual education, technology, and the media's influences on young children. The text provides instructors with a synthesis of the information on language arts gleaned from research on emergent literacy, early childhood education, and special education. It also underscores what is being emphasized in early childhood teacher accreditation programs—namely, responding to the increasingly diverse needs of young language learners in inclusive settings, working with parents and families, and collaborating with professionals in other fields. In addition, the text now has more in-depth coverage of children's literature, diverse language learners, and pedagogy in the language arts through the three chapter features: **Links with Literature**, **English Language Learners (ELLs)**, and **How do I...?**

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