



Scaffolded Writing Instruction: Teaching With a Gradual-Release Framework (Teaching Strategies)

Douglas Fisher, Nancy Frey

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Fisher and Frey share six research-based strategies that support every developing writer. They present each strategy within a scaffolded framework of lessons that begin with teacher-directed instruction and support students as they learn to use the strategy independently. The result? Students achieve stamina, fluency, and confidence as writers—and require less teacher guidance. Fisher and Frey communicate their approach through examples of exemplary classrooms. For use with Grades 3-8.

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