



Assistive Technology in the Classroom: Enhancing the School Experiences of Students with Disabilities (2nd Edition)

Amy G Dell, Deborah Newton, Jerry G Petroff

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A current look at the most effective uses of assistive technology for students with disabilities that emphasizes the link between technology and learning.

This updated text focuses on the use of assistive technology to increase the independence and participation of students with disabilities in schools by providing them with access to the curriculum. With an emphasis on both the relationship between assistive technology and learning and on how assistive technology can be integrated into the curriculum, this text assesses the school-related tasks that students with special needs must perform in order to be successful. Additionally, this text provides descriptions of technology-based solutions, presenting these obstacles in clear, engaging prose. Instead of approaching this topic through disability categories, this book recognizes that each child is unique and that there are multiple factors to examine before choosing technology tools for each student. Throughout the book, assistive technology tools are not discussed in isolation — the context for technology use is always the classroom, the teaching-learning process, and its impact on students with disabilities.

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